

How Urban Trees Cool a Schoolyard

High School Essay

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■ Central argument

The evidence supports a practical claim about How Urban Trees Cool a Schoolyard, while the strongest limitation is stated rather than hidden.

■ Evidence

This assignment examines How Urban Trees Cool a Schoolyard through a focused question, documented evidence, and a conclusion that stays within the supplied material.

Analysis

The recorded observations show a consistent pattern. Each result is connected to the question without turning correlation into certainty.

■ Reflection

The first plan was simplified after testing. A second iteration would collect more observations before changing the final design.

■ Sources

1. Course reading and observations supplied with the assignment.